



# SC Annual School District Report Card Summary

Orangeburg 5 School District  
 Grades: PK-12 Enrollment: 6,882  
 Superintendent: Mr. Melvin Smoak  
 Board Chair: Mr. Julius Page

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2009	Below Average	At-Risk	N/A	Not Met	CA
2008	Below Average	Excellent	N/A	Not Met	CA
2007	At-Risk	At-Risk	N/A	Not Met	CA

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	6	0

\* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	62.3%	52.8%	51.3%	60.6%	60.5%
Districts with Students Like Ours**	59.8%	54.0%	50.3%	58.5%	55.7%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	20.7%	12.1%	8.1%	16.0%	17.9%
Districts with Students Like Ours**	19.9%	13.7%	8.5%	14.1%	16.2%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	70.2%	15.6%	14.3%
Districts with Students Like Ours**	64.8%	17.7%	17.6%

## HSAP Passage Rate by Spring 2009 (%)

District	91.6%
Districts with Students Like Ours**	91.1%

## End of Course Test Passage Rate (%)

District	47.4
Districts with Students Like Ours**	41.9

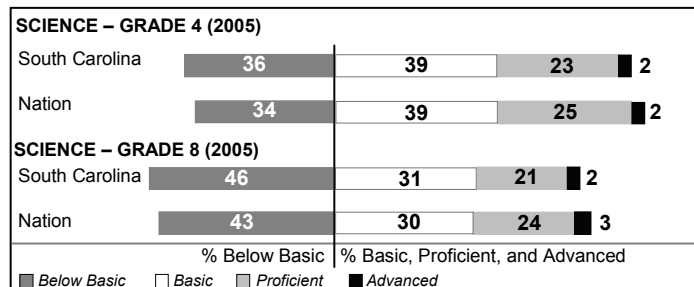
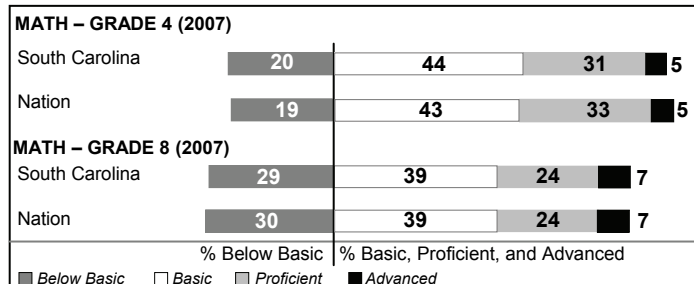
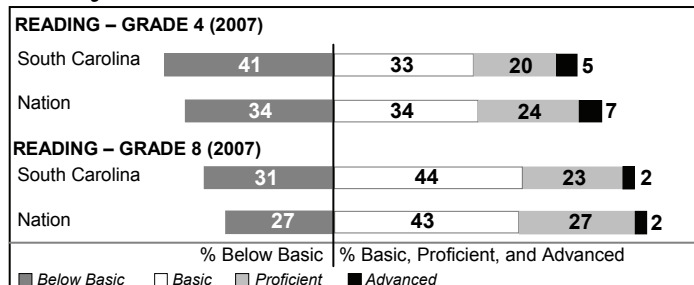
## On-Time Graduation Rate (%)

District	70.4%
Districts with Students Like Ours**	70.3%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Orangeburg 5 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=6,882)</b>				
Retention rate	5.4%	Down from 8.6%	3.8%	3.1%
Attendance rate	94.9%	Up from 94.8%	95.3%	95.7%
Eligible for gifted and talented	3.5%	Down from 3.8%	7.3%	11.2%
With disabilities other than speech	12.0%	Up from 10.2%	11.6%	10.6%
Older than usual for grade	7.1%	Down from 7.2%	5.4%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.9%	0.4%	0.5%
Enrolled in AP/IB programs	7.7%	Down from 10.3%	5.9%	10.5%
Successful on AP/IB exams	N/A	N/A	46.2%	51.2%
Eligible for LIFE Scholarship	22.4%	Down from 30.2%	29.1%	30.8%
Enrolled in adult education GED or diploma programs	83	Up from 35	40	40
Completions in adult education GED or diploma programs	50	Up from 35	23	30
Annual dropout rate	4.0%	Down from 7.1%	3.4%	3.4%
<b>Teachers (n=527)</b>				
Teachers with advanced degrees	70.4%	Up from 68.1%	52.9%	56.8%
Continuing contract teachers	76.5%	Up from 74.0%	69.6%	76.7%
Teachers with emergency or provisional certificates	7.8%	Down from 9.7%	10.7%	4.6%
Teachers returning from previous year	87.6%	Down from 90.0%	83.5%	88.4%
Teacher attendance rate	95.0%	Up from 94.8%	95.0%	95.0%
Average teacher salary*	\$48,409	Up 3.3%	\$44,753	\$46,992
Vacancies for more than nine weeks	0.6%	Down from 0.9%	1.5%	0.4%
Classes not taught by highly qualified teachers	4.0%	Down from 4.3%	5.6%	2.3%
Professional development days/teacher	17.0 days	Up from 14.1 days	13.1 days	13.1 days
<b>District</b>				
Superintendent's years at district	9.5	Up from 8.5	3.5	3.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 18.7 to 1	18.9 to 1	20.5 to 1
Prime instructional time	88.4%	Up from 87.7%	88.9%	89.8%
Dollars spent per pupil**	\$11,526	Up 6.6%	\$10,717	\$9,279
Percent of expenditures for teacher salaries**	52.0%	Up from 51.1%	48.1%	52.7%
Percent of expenditures for instruction**	55.2%	Up from 55.0%	53.1%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	5	9
Portable classrooms	0.4%	No Change	5.3%	3.5%
Average age in years of school facilities	25 Years	No Change	31 Years	28 Years
Number of schools with SACS accreditation	14.0	No Change	4.0	8.0
Parents attending conferences	99.7%	N/A	92.2%	93.9%
Average administrator salary	\$75,319	Up 0.9%	\$74,796	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	76.2%	Up from 61.9%	69.0%	85.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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## REPORT OF SUPERINTENDENT

Orangeburg Consolidated District Five's push for academic excellence continued with positive results during the 2008-2009 school year, and the success the district realized is a result of the involvement of all stakeholders --- parents, students, staff and community --- being involved in the education process. These stakeholders ensured that every student in the district is the recipient of a high-quality education --- an education that not only enhances academic performance, but molds good character as well, which, in turn, builds a strong foundation for their future success.

The quality of the instruction provided to our students was strengthened and teachers across the district were provided with cutting-edge professional development, which helped them to help students grasp the standards for their particular grade level and core subject area. We also improved our comprehensive professional development activities for support staff. Additionally, the district continued to intensify its recruiting efforts to attract, hire, and retain the most capable teachers, administrators, and support staff available. These efforts are working and are exemplified in the in the 32 times our schools have been designated Palmetto Silver or Gold, the National Blue Ribbon School of Excellence winner, the Blue Ribbon Lighthouse School Award winner, the school honored twice by U.S. News and World Report as one of the best high schools in the nation, the 65 Palmetto Fellows qualifiers (minimum 1200 SAT score and 3.5 GPA) we've had since the program began, the 103 Junior Scholars and 20 Duke TIP students we've had over the past few years, and the \$40 million-plus in scholarships our students have earned over the past few years. Add to all of this the art students who have earned more international, national, and state awards and honors than any other school district in the state, including the Governor's School of the Arts, and it becomes glaringly obvious that we are well on our way to molding well-rounded students and good citizens. Several of our programs have been used as national and state models, which lets us know we are on track with the implementation of our programs and their delivery to our students and this community.

The Orangeburg community has a lot to be proud of when looking at this district and what it has accomplished. We work hard to make sure our students have the necessary tools to make them competitive not just locally, but nationally as well. We have taken great care in making sure we provide our students the most technologically advanced learning environments available. We have and will continue to make sure our programs and the instruction we provide to our students are the best they can be, and that they assist all of our students, from those in need of academic nurturing to our most academically-talented students in the International Baccalaureate, Magnet, Honors and Advanced Placement Programs. Involving all stakeholders --- parents/guardians, students, teachers, support staff, and the community --- in the educational process continues to be of utmost importance to the district because we fully understand that we can't achieve our goals without the assistance of each and every entity named above. Success can continue to be a part of our everyday existence with everyone's involvement and support. In the total scheme of things, there is truly nothing more important than educating the most important resource in the Orangeburg County community --- our children.

Melvin Smoak, Superintendent

Julius Page, Board Chair

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